

Seminar for Principals of Jewish Schools & Kindergarten London, United Kingdom - 10th- 12th June 2018

PROGRAMME



Sunday, 10th June

14.00-14.30 Session 1:

Introductions and why we are here - Mariano Schlimovich, ECJC

14.45-15.30 Session 2

Introduction to the seminar – what are we hoping to gain?

A session that will let you share the key information and issues about your school with the rest of the group and say what you are hoping to gain from the seminar.

15.30-17.00 Session 3

What do we mean by 'intelligent schools'?

The idea of 'the intelligent school' was first made popular in a book that came out in England 2004. It described 9 'school intelligences as a way of helping schools understand how to be more 'intelligent organizations'. In this first session, we will look at how this approach to 'school intelligences' might be helpful and how it might be applied to your setting. This will be the introductory session to the work we are doing tomorrow.

17.15-18.45 **Stories for change**

An informal session sharing stories of change, from schools and from the world beyond the school gates.

19.15 – Dinner

Monday, 11th JuneJewish Community intelligence

9.00 -10.00 Session 1

Intro to the day and the context of the school we are going to visit



10.15 – 11.30 Visit to Sacks Morasha Jewish Day School

We will visit a local Jewish school as the stimulus to today's discussions. For more information about the school in advance, see https://sacksmorasha.org.uk/ You will be accompanied by Ms.Nic Abery, Director of Look to Learn and curriculum writer.

11.45-12.30 Session 3

How do we learn to be Jewish?

An introduction to learning theories and how we might start to build a framework for identifying and assessing a school's Jewish and community intelligence.

12.30 Lunch at Selig Court, Jewish Care

13.30 - 15.00 Session 4

Applying the model

This is where you look at how to apply the model in your own setting. Working individually and in pairs you will be able to build a plan for developing the school intelligences approach across your institution, listing the possible barriers to success and looking at ways to overcome these.

15.00-16.00 Session 5

Professional development: How can I get the best out of my staff?

16.00-17.00 Session 6

Inside from Experience with guest speaker Laurie Rosenberg

Laurie Rosenberg is a very experienced local Jewish educator, currently teaching at the Jewish community's pluralist high school. He will be talking about programmes he has devised to involve involving students in the Jewish community

17.00-17.30 Wrap up

Making sense of the day -what have we learned & what will be looking at tomorrow.



Tuesday, 12th June

9.00 – 11.00 Impact intelligence: how to measure academic, social and Jewish impact.

Different countries will have their own way of assessing and measuring academic success and attainment. In this session we will look at how we measure those internationally, ask some big questions about data and then look at how/if we can measure a school's social and Jewish impact.

11.00 Coffee Break

11.30-12.30 **Summary of seminar** – next steps

12.30 Lunch and Wrap Up

BIOS SPEAKERS & PRESENTERS

Nic Abery is one of the UK's most creative Jewish educators. She is the Primary School Project Advisor for Partnerships for Jewish Schools and is currently the Coordinator and Curator of the UK's Israel 70 programme. She has written Jewish curricula for schools in the UK and Israel. In 2009 she set up Look to Learn, which uses museums and art to explore religious identity.

Laurie Rosenberg is a Jewish Community development educator who has a long and distinguished career in formal and informal Jewish education, including a Headship of a local Jewish school, Director of a Jewish Community Centre and work as the Board of Deputies of British Jews' Director of Education. He is currently educating at JCOSS, the Jewish community's only pluralist Jewish high school.

Alastair Falk is an ex Headteacher and previous Director of Partnerships for Jewish Schools. He is currently working as Head of Education for a national education charity. He has worked with Arachim a number of times before and always enjoys it!